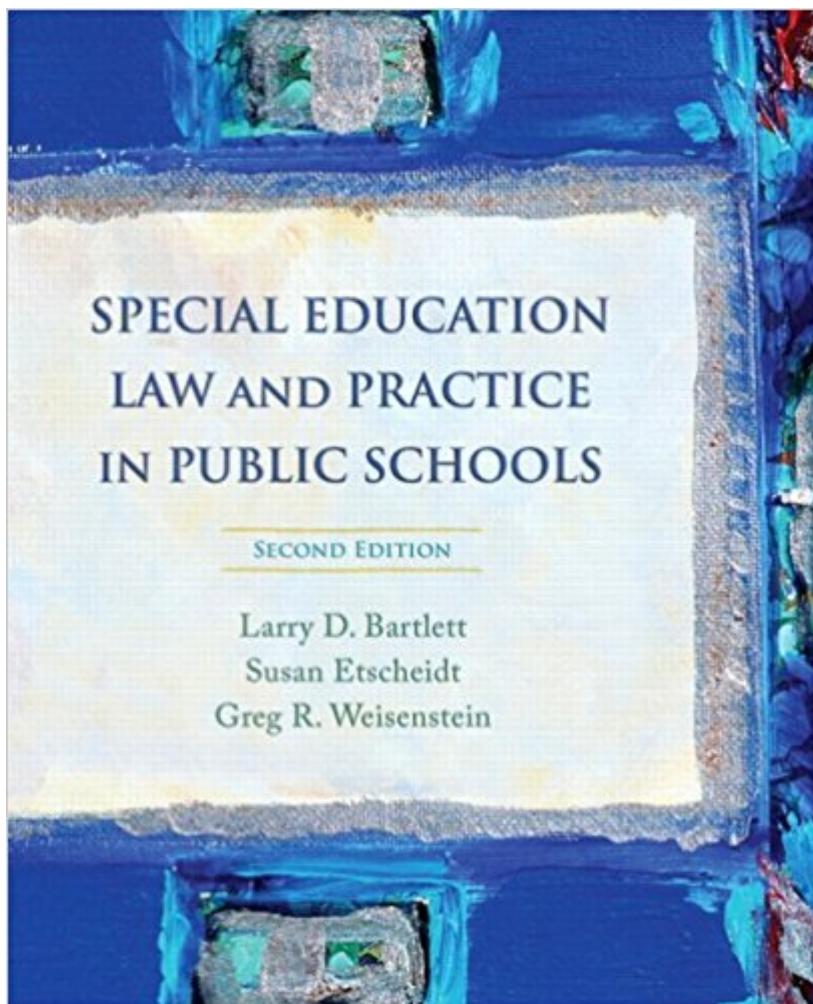


The book was found

Special Education Law And Practice In Public Schools (2nd Edition)



Synopsis

A must have resource for school leaders and personnel, Special Education Law and Practice in Public Schools is dedicated to understanding the complex laws and issues surrounding students with special needs. Broad in coverage, it discusses current topics such as: the reauthorization of IDEA, NCLB, and 504; working with families; IEPs; assessment; staff relationships and staffing patterns; due process hearing, mediation and complaints; school-wide discipline, and strategies for specific populations (infant/toddler, preschool, secondary school, etc.) Filled with ready-to-use samples and inclusion strategies, the book adheres to school administration and CEC standards and is a conclusive resource for practicing professionals.

Book Information

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Customer Reviews

This book outlines and explains the requirements of special education law as it applies to regular and special education. It tackles the difficult and sometimes complicated issues of inclusion, student discipline, IEP development, transitioning, and working with parents. Its strength is presenting special education law in easy-to-understand language and its use of best practices in implementing the law. Inclusion Basics; Working with Parents and Parent Rights; Due Process Hearings, Mediation, and Complaints; Identification and Evaluation of Students; Individualized Education Programs; Placement; Preschool and Infant and Toddler Programs; Secondary School Considerations; Discipline; Student Relationships; Staff Relationships and Staffing Patterns; Budget and Funding; Autism; Emotional Disturbance/Behavior Disorders (EBD); Mental Retardation/Mental Disabilities (MD); Specific Learning Disability (LD); Orthopedic Impairment/Physical Disabilities;

Speech or Language Impairment; Other Health Impairment (OHI); and Low Incidence Disabilities.

--This text refers to an out of print or unavailable edition of this title.

Larry D. Bartlett is a professor and departmental executive officer in the Division of Educational Policy and Leadership Studies at The University of Iowa. He is an administrative law judge for special education hearings in Iowa and for the Bureau of Indian Affairs, United States Department of Interior. Previously, he was the legal consultant to the Iowa Department of Public Instruction and a high school social studies department chair. He currently teaches courses on education law and the administration of special education programs. Greg R. Weisenstein is dean of the College of Education, Health and Human Development at Montana State University. Previously, he has served as dean of the School of Education at the University of Colorado, Colorado Springs; associate dean for research and professor of education at Clemson University; coordinator of Vocational and Secondary Special Education Programs at the University of Washington; a member of the President's Committee on Employment of the People with Disabilities; and international president of the Council for Exceptional Children's Division on Career Development.

This book is extremely well organized, in terms of covering all of the standards for school administrator licensure. Many of the figures and charts are well-organized and useful. Unfortunately, the text itself is somewhat dry and dense, and the explanations for some items are circular or obscure, at best. For example, Referral, one of the steps in the process of IEP creation, does NOT appear in the index, and it is addressed in passing in the section on prereferral approaches and intervention teams. That's a problem. Even if you're going to refer to new methodologies, you need to at least explain the original term, since it's still so widely used. Not everything in the book is so problematic, and some sections are written quite well. I had better explanation of the techniques and procedures in a course on differentiation, scaffolding, and interventions, and I had far better explanations of the IEP and 504 processes in my School Law course, and I had both of those courses for my MAT. If you work regularly with special ed kids, then I suspect you will find this to be an annoying and confusing book. If you know nothing about the special ed induction process or relevant laws, then this book will probably get you through the key concepts without too much pain. Books like this make me want to get my PhD and write decent textbooks.

Dated but still provides an excellent overview of special education requirements for schools.

Used this book for a graduate class. At some points, the author seems to be simplistic, but it was not overly so. I liked the case breakdowns and it actually gave me a new appreciation for sped teachers and what they have to take into account with their students. Overall, I would recommend this book for teachers of all levels to help them understand the laws regarding sped students and what hoops are gone through for the various plans and accommodations.

Lots of good information in this book.

The book was very used.

I was having a hard time locating this text. It came in on time and in a great condition. The price was right there along with the rest of them. Overall no concerns at all with this product.

Book is very informative and helped get an A in the class! One thing to keep in mind, this does not cover specific states laws. You would need to purchase a book on the state you live or work in.

I found this text to be very comprehensive. It breaks down special education law and how it applies to teachers in plain language. Since I'm a teacher & not a lawyer I really appreciated how this text "translated" key laws and court cases so I can fully understand how they apply to me as a professional.

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